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SCR 5151: World Scriptures and World Peace

Description

This course studies the major world religions by focusing on their sacred texts as primary sources for belief and practice. Students will become familiar with key scriptural texts, and through them explore various points of conflict and convergence between religions. Attention will be given to the hard texts that cause friction as well as the golden texts that have become meeting-points for peace. The main focus of this course will be on the scriptures of the Abrahamic religions: the Hebrew Bible, the New Testament, and the Qur'an.

Objectives

Upon completion of this course, students will:

1. Be familiar with the sacred texts of the major world's religions
2. Understand how these scriptures mold the lives and attitudes of believers
3. Know many of the key passages from these texts relevant to interfaith relations
4. Recognize ethical and theological meeting-points between the world's scriptures
5. Recognize how different religious traditions interpret the same scriptures, or make reference to each others' scriptures
6. Understand how the historical perspective generated by critical scholarship impacts the interpretation of sacred texts
7. Recognize some of the intra-religious debates over the interpretation of scripture that impact the larger sphere of interfaith relations
8. Find meaning in the sacred texts for enriching and grounding their personal faith

Textbooks:

1. *The Bible* (NIV, NKJV or NRSV) Every student should own a good Study Bible, such as the *Concordia Self-Study Bible* (NIV). Concordia Publishing House, 1986. ISBN-13: 978-0570005056. $47. Or *The New Oxford Annotated Bible with Apocrypha: New Revised Standard Version.* Oxford University Press, 2010. ISBN-13: 978-0195289602. $27.
2. *The Holy Qur'an: Arabic Text with English Translation,* trans. Abdullah Yusuf Ali. Kitab Bhavan, 2000. ISBN-13: 978-8171512188. $12.00

3. Andrew Wilson, ed. *World Scripture and the Teachings of Sun Myung Moon.* New York: Paragon House, 2007. [WS2] ISBN-13: 978-1930549579. $35. available on **UTS ICON**; or Andrew Wilson. *World Scripture: A Comparative Anthology of Sacred Texts.* New York: Paragon House, 1991. [WS1]. ISBN-13: 978-1557787231. $17.
4. *Handouts,* available on **UTS ICON**

Supplemental Texts:

1. John Drane, *Introducing the New Testament.* Minneapolis: Fortress Press, 2001. ISBN-13: 978-0800697501. $41.
2. Walter H. Wagner, *Opening the Qur'an: Introducing Islam's Holy Book.* Notre Dame, IN: University of Notre Dame Press, 2008. ISBN-13: 978-0268044220. $27.

Course Requirements and Evaluation:

1. Class presentation(s) and participation. For the class presentation, students will choose a passage for the week and discuss its meaning as it pertains to: (1) believers in that tradition; (2) the context of interfaith and peace. (30%)
2. Quizzes and assignments. (40%)
3. Term paper (10 pages). The paper should focus on a topic of conflict and/or common ground among religions, utilizing scripture passages from at least two religions. The paper should be sensitive to the variety of ways in which the passages have been and can be interpreted, in ways that can either accentuate conflict or bring about unity. (30%)

Academic Integrity

Plagiarism is a form of dishonesty that occurs when a student passes off someone else's work as their own. This can range from failing to cite an author for ideas incorporated into a student's paper, to cutting and pasting paragraphs from different websites, to handing in a paper downloaded from the Internet. This includes buying or submitting a paper written by a third party. All are considered forms of "plagiarism" and a violation of the Seminary's academic integrity policy. Instances of plagiarism may be reported to the Vice President of Academic Affairs for disciplinary action. Possible disciplinary actions include probation, suspension or withdrawal.

The first instance of plagiarism in this course, the student must repeat the assignment. If the student plagiarizes again, the student will receive an "F" for the course.

Weekly Topics:

ALL READINGS SHOULD BE COMPLETED BEFORE THE CLASS INDICATED

Judaism

Week 1 ***A.*** The Hebrew Bible and the Old Testament. Texts, versions, and canon.

B. The Torah and the covenant with Israel. The role of law in Jewish life from biblical times until today and the meaning of *halakah* as devotion and moral discipline; ethical summaries of the covenant by Hillel and Jesus. The diversity of modern Judaism and degrees of observance.

The 10 Commandments and its role as the foundation of Western jurisprudence. Reform Judaism and "ethical monotheism." Contrast between liberal religion as loving-kindness and justice more than ritual vs. Orthodox Judaism's emphasis on the discipline of Torah for a sanctified life.

READ: Exodus 19-20, 32-34; Leviticus 19; 25; Deuteronomy 6:4-15; 30:11-20; Psalm 19; 119:97-112; Matthew 22:35-40; Micah 6:1-8; Amos 5:21-24

Handout: Pirke Abot (selections); Shabbat 31a; Menahot 110a, Tanhuma Leviticus, Zohar 1.48b; Abot de Rabbi Nathan 6, Pesikta Rabbati, Mishnah Sanhedrin 4.5, Shabbat 88b, Kiddushin 30b, 30b

Supplementary: WS II, pp. 69-70, 107, 840-44 (WS I, 110-13, 613-18).

Week 2 ***A.*** Exodus from Egypt; God's love for Israel; the concept of Providence as bringing prosperity and judgment upon individuals and nations; role of the Prophet.

READ: Exodus 3; 14-15; Deuteronomy 18:15-18; 32; 2 Samuel 11:1-12:10; Jeremiah 1:4-10; 7; 18:3-11; Ezekiel 3:16-19; Amos 1:3-2:16; 7:10-17; Hosea 11; Psalm 23

Supplementary: WS II, pp. 1065-70; 1091-97 (WS I, 731-39; 763-72).

B. Judaism's attachment to the land of Israel; hope of return to Zion:

READ: Isaiah 43:1-7, 49:8-26; Jeremiah 30:10-11; 31:7-9; Psalm 137.

Week 3 ***A.*** The problem of the apparent suffering of the innocent; and the suffering of Israel through history

READ: Habakkuk 1:1-2:4; Job 1-2, 6:24-30; 9:1-24; 13:1-24; 19:1-27; 31; 38; 42; Psalm 44:11-22

Handout: Canticles Rabbah 2.5

B. Judaism and the world's religions: Abraham as the Father of faith for the three monotheistic religions. Israel's mission to the world. The Torah and the Gentiles: a Jewish solution: the Noachide Laws and "righteous Gentiles." Christian solutions:

① Salvation by faith;
② New Covenant that supersedes the old;
③ Christ's word as law.

The problems of Ishmael and circumcision.

READ: Genesis 9:1-7; 12:1-3; 15:1-17:14; 21:1-21; Isaiah 42:1-9; Romans 3:21-31; Galatians 3; Jeremiah 31:31-34; 2 Corinthians 3:4-16; Matthew 7:24-27; James 1:22-27, 2:14-24

Handout: Sanhedrin 56a; Tosefta Sanhedrin 13.2

C. The World to Come, the Last Judgment and the Kingdom of Heaven. Messianic prophecies. Christian apocalyptic and the fulfillment of prophecy: The tribulation, the antichrist, the last judgment, and resurrection of the just.

READ: Isaiah 2:2-4; 7:14, 9:1-7, 11:1-9, 53; Micah 5:2-4; Jeremiah 31:31-34; Daniel 7, 9:24-27; Malachi 3:13-4:6; 1 Thessalonians 4:13-17; Revelation 4-6; 11:15-14:12; 19-22.

Handout: "Talmud on the Messiah" to end.

Supplementary: WS II, pp. 519-60 (WS I, 775-96).

Assignment on Jewish scriptures

Christianity

Week 4 ***A***. The Sermon on the Mount; The Christian ethical message of love, non-violence, humility and forgiveness, compared with texts on love and forgiveness in other religions. In what ways, if any, can Christianity claim ethical superiority over Judaism and Islam?

READ: Matthew 5-7.

Supplementary: WS II, pp. 678-85, 881-84, 889-92 (WS I, 701-10).

B. Jesus' teachings on discipleship; ethics of the Kingdom.

READ: *Missionary instructions*—Matthew 10; *New wine in new wineskins*—Mark 2:18-22; *Absolute obedience*—Luke 9:57-62; *Absolute faith*—Matthew 17:20; *Jesus' authority*—Matthew 11:27-30; *be like a child*—Matthew 18:1-4; 19:13-15; *Warnings of hell*—Matthew 18:8-9; *On marriage and divorce*—Matthew 19:1-12; *On riches*—Matthew 19:16-26; *Servant-leadership*—Matthew 20:20-28; *Judgment of sheep and goats*—Matthew 25:31-46. *The Great Commission* – Matthew 28:16-20.

Week 5 ***A***. Parables of Jesus and related passages in other religions:

READ: The Sower—Mark 4:1-34; *The Good Samaritan*—Luke 10:25-37; *The Lost Sheep*—Luke 15:3-7; *The Prodigal Son*—Luke 15:11-32; *The Unjust Judge*—Luke 18:1-8; *The Ungrateful Servant*—Matthew 18:21-35; *Laborers in the Vineyard*—

Matthew 20:1-16; *The Marriage Feast*—Matthew 22:1-14; *Wise and Foolish Virgins*—Matthew 25:1-13; *The Talents*–Matthew 25:14-30; *Mustard Seed*—Matthew 13:31-32; *Leaven*—Matthew 13:33; *Buried Treasure*—Matthew 13:44 .

Supplementary: Find the above passages in World Scripture and look for similar passages from other scriptures.

B. The life of Jesus—a reconstruction. The religion of Jesus and the quest for the historical Jesus. Issues surrounding historical-critical method and biblical authority and its spill-over into the split between liberals and fundamentalists. Jesus as savior or Jesus as teacher (the problem of heteronomy). The figure of Jesus as a problem and solution for interfaith relations.

READ: Baptism—Matthew 3:1-17; *Wedding at Cana*—John 2:1-11; *Temptation*—Matthew 4:1-11; *Early ministry*—Matthew 4:17-25; *Opposition from family*—Mark 3:31-35; 6:1-6; *John the Baptist's rejection*—Matthew 11:2-26; *Death of John the Baptist*—Mark 6:17-29; *Peter's confession*—Matthew 16:13-23; *Transfiguration*—Luke 9:28-36; *Casting out demons*—Mark 5:1-20; *Healing the sick*—Mark 2:1-12; 5:25-34; 9:17-29; Matthew 8:5-13; 12:43-45; *Raising the dead*—Mark 5:35-43; *The Phoenician woman*—Matthew 15:21-28; *Walking on water*—Matthew 14:22-33; *Feeding the 5,000*—Mark 6:30-44

Supplementary: WS II, pp. 487-504.

Week 6 ***A***. The Passion of Christ. Atonement by the Cross. The resurrection of Christ. Salvation and victory through Christ's death and resurrection.

READ: Triumphal entry—Mark 11:1-10; *Cleansing the Temple*—Mark 11:15-19; *The Last Supper* – Luke 22:1-34; *Garden of Gethsemane* – Matthew 26:36-56; *Peter's denial* – Luke 22:54-62; *Jesus before the Sanhedrin* – Matthew 26:57-68; *Jesus before Pilate and Herod* – Luke 23:1-25; *The Crucifixion* – Luke 23:26-56; *The Resurrection* – Matthew 22:23-33; *The empty tomb* – Luke 24:1-11 (John 20:11-18); *On the road to Emmaus* – Luke 24:13-49; *the Kenosis verse* – Philippians 2:5-11; *the Suffering Servant* – Isaiah 52:13-53:22; *Blood atonement* – Romans 3:23-26; 1 John 4:10-11.

Supplementary: Rev. Moon's teaching in WS II, pp. 504-18.

B. St. Paul: his life and letters; major teachings.

READ: Paul's conversion—Acts 9:1-28; Galatians 1:11-17; *The Jerusalem Conference*—Acts 15:1-21; Galatians 1:18-2:10; *The heart of an apostle*—2 Corinthians 4:1-5:20; 11:16-12:13; *Justification by faith* – Galatians 2:20-3:14, 19-29; *Atonement* – Romans 5:6-11; *Second Adam* – Romans 5:12-21; *Christian freedom vs. slavery to the flesh*—Romans 6:12-23; *True wisdom*—1 Corinthians 1:18-2:16; *Love, the greatest gift*—1 Corinthians 13; *Charity*—2 Corinthians 9:6-15; *Meaning of the resurrection* – 1 Corinthians 15:1-57.

Week 7 ***A***. Controversies with opponents and inner-Jewish polemics (Hillel vs. Shammai). The problem of anti-Semitism in the Gospels. The Cross and the Christian "teaching of contempt." The role of Judaism in the world as the "chosen people" vs. Christianity as the "new Israel."

READ: Controversy over healing on the Sabbath — Matthew 12:1-14; *A house divided* – Matthew 12:22-32; *Parable of the vineyard* – Matthew 21:33-46; *Render unto Caesar* – Matthew 22:15-22; *Curses on the Pharisees and lament over Jerusalem* – Matthew 23; *"His blood be upon us"* – Matthew 27:15-26. *Gamaliel's wise counsel* – Acts 5:34-39; *Paul's concern for the Jews* – Romans 9:1-13; 11:1-32; *A Vatican statement* – Nostra Aetate (WS II, 392).

Supplementary: Rev. Moon's teaching in WS II, pp. 512-13.

B. Teachings in the Gospel of John and the first letter of John:

READ: The Word made flesh—John 1:1-18; *You must be born again*—John 3:1-15; *God's beloved Son*—John 3:16-18; *Raising of Lazarus* – John 11:17-44; *The meaning of the cross*—John 12:23-32; *Foot-washing*—John 13:1-17; *"I am the way, the truth and the life"* – John 14:6; *Promise of the Holy Spirit* – John 14:12-21; 16:12-15; *'Love one another'* – John 15:12-20; *Prayer for church unity* – John 17:20-26; *Doubting Thomas*—John 20:24-29; *Recognize our sin*—1 John 1:8-10; *Believers are known by their love*—John 3:1-18; *Love one another, because love is of God*—1 John 4:7-11, 18-20.

Assignment on the Christian scriptures.

Islam

Week 8 ***A***. Introduction to Islam and its scriptures; the holiness of the Qur'an; the central message of the Qur'an. The Qur'an's view of revelation: as a continuation of previous revelations and as the standard by which all others are measured. The Qur'an's self-claim as God's final revelation.

READ: The Fatihah—Qur'an S 1; *Divinity of the Qur'an*—2:1-7, 21-25, 3:1-7 (compare John 1:1-18)*; Same Book as sent down to Moses and the Christians* – 4:82; 6:154-56; *Arabic Qur'an* – 39:27-28;

B. God in the Qur'an.

READ: Unity – S 112; *Throne verse* – 2:255; *Signs of God* – 30:19-30 (compare Psalm 19); *Omnipresent* – 2:115; *Omniscient* – 31.34, 58:7; *Close as jugular vein* – 50:16; *Lord of creation* – 21:19-22; *Sovereign* – 57.1-6; *Self-existent* – 35:15; *The Light* – 24.35 (compare Matthew 7:22-23).

C. God's provision

READ: Man as vicegerent – 2:3; *God's provision* – 2:284-286; 26:77-82; *God's reward for believers* – 3:190-95; 39:42-75; 56:1-56; 4:16-17; S 99; *Dominion* – 31:20; *Promise of*

restoration – 21.104; *Goodness of God's creation* – 14:32-34; 16.10-18; *Goodness and mercy* – 12:64, 42:19; *Covenant* – 33:72; R*efuge from Satan* – S 114.

C. Duties of Muslims.

READ: On Charity – 2:177, 215, 261-277; 92:18-21; 76:8-9; *Fasting* – 2:183-187; *Prayer* – 5:7-8; *Pilgrimage* – 2:196-200; 22:26-29; *Courtesy* – 4:86; *The sin of* shirk – 4:48.

SUPPLEMENTAL READING: Wagner, *Opening the Qur'an,* pp. 1-22, 78-91, 162-167, 195-218.

Week 9 ***A***. Creation and Fall in the Qur'an, the Bible, and other scriptures

READ: Creation: 7:54; 23:12-14; 32:4-9; 41:9-12; 16:40; 21:16-22; Genesis 1:1-2:24, Rig Veda 10.129; Rig Veda 10.90.6-10; Mundaka Upanishad 1.1.7-9; Brihadaranyaka Upanishad 1.4.17 and 1.4.3 (WS II, pp. 47-53)

Fall: S 17.61-64; 2:30-38, 7.11-28; 20:116-123 (compare Gen. 2:15-3:24; Isa. 14.12-15)

Cain and Abel: S 5:30-35 (compare Gen. 4:3-16)

B. Qur'anic stories of Noah, Abraham, Joseph, Moses and Jesus. Comparison with biblical accounts, and new stories

READ: Noah – 11:25-49; 71:1-28; *Abraham the Exemplar of faith* – 2:124-136; 3:67-70 (compare Romans 4); Abraham's prayer – 14:35-41 (compare Genesis 18:17-19); *Abraham's realization* – 6:75-79; *Conflict with his father* – 19:41-49; *Abraham and the idols* – 21:51-72; *The birds* – 2:260; *Offers his son Ishmael as a sacrifice* – 37:100-113 (compare Genesis 22); *Joseph* – 12:4-101 (compare Genesis 37, 39-48); *Moses* – 2:47-61, 7:103-156; 10:75-92; 20:9-08; 23:45-49; *Moses and the "Green man"* – 18:65-82; *Saul, David and Solomon* – 2:247-251; 38:22-26, 30-40; 21:78-82.

Mary – 3:35-53; 19:16-35; *Jesus and disciples* – 3:52-53; *Jesus' message* – 19:30-36; 3:55; *Feeding of the 5,000* – 5:112-18; *The Second Adam* – 3:59; *Jesus and the cross* – 4:157-58; *Resurrection* – 3:55; *To judge all Jews and Christians* – 4:159 (compare John 12:46-50); *Jesus' coming in the last days* – 4:61-67; *Jesus prophesies coming of Muhammad* – 61:6 (compare John 14:16, 15:26, 16:7-14).

SUPPLEMENTAL READING: Wagner, *Opening the Qur'an,* pp. 60-67, 297-337.

Week 10 ***A***. The People of the Book. The Qur'an as both affirming of and disrespectful of the People of the Book. Doctrinal disputes regarding Jesus, Trinity and Incarnation.

READ: No compulsion in religion – 2:256; *Intermarriage permitted* – 5:6; *Affirmation of Torah and Gospel* – 5:44-50; *Among the People of the Book are sincere believers* – 2:62, 3:113-15, 5:72 (compare Jonah 3-4); *devout Christians are closest to Islam* – 5:85-86.

Doctrinal disputes with Christianity – 2:116; 5:19-20, 75-80, 119-20; 4:171-172; 5:75-80; 43:57-61; *Jews became apes* – 2:65; *Jewish hypocrites* – 2:40-46, 83-85; *Jews cursed*

by God – 2:87-91, 3:110-12; *Exclusivist* – 2:111-121; 3:19-20 (compare John 14:1-14); *Christian disunity* – 2:253; *True followers of Abraham* – 3:67-81; *Twisting the words of scripture or changing the text* – 3:93-94; 4:46; 5:13-20, 44, 68-69; *Do not associate with Jews or Christians* – 5:51-56.

B. Life of Muhammad. Suras of the Meccan and Medinan periods. Muhammad's Night Journey and Islam's claim to Jerusalem. The issue of abrogation. The "universal Islam" of Mecca and the sectarian, "minor Islam" required for nation-building in Arabia.

READ: Verses on Muhammad – 3:161; 33:40, 45-48; 42:51-53; 96:1-5; 53:1-18; 68:1-7; 80:1-10; *Muhammad's wives* – 33:28-34, 50-52; *Battle of the Trench* – 33:9-25.

Universal Islam – 2:284-286; 3:84-85; 3:19; 6:159; 23:52; 49:13; 39:22-23; *Abrogation* – 2:106; *Change of the qiblah* – 2:135-150; *Only Islam is true religion* – 3:81-85; *The Muslim community* – 3:102-105, 110; 4:69.

SUPPLEMENTAL READING: Wagner, *Opening the Qur'an,* pp. 337-349, 104-139, 153-157.

Week 11 ***A***. Qur'anic views on war and peace. Jihad. Christianity's offense against this doctrine and its misuse. The "sword passages."

READ: lex talionis – 2:178-179 (compare Exodus 21:22-25); *Jihad* – 2:190-193, 216-217; 4:74-76; *Sword verses* – 9:5, 29-33; *Martyrdom in battle* – 3:168-69; *The test of battle* – 3:140-55; *No compulsion in religion* – 2:256.

Supplementary: WS II, pp. 857-62, 1087-91.

B. Women in Islam. Comparative ethics: Texts about sexual morality and family values in Judaism, Christianity and Islam. The Shari'ah.

READ: Women, polygamy – 4:1-3; *Fornication* – 4:15-16 (compare Lev. 20:9-21, Deut. 22:13-30); *Roles in the family* – 4:34-35; *Divorce* – 2:228-232; 58:1-2 (compare Deut. 24:4); *Righteous women* – 33:28-36; 66:10-12 (compare Proverbs 31:10-31);

Supplementary: WS II, pp. 957-67, 1009-15.

SUPPLEMENTAL READING: Wagner, *Opening the Qur'an,* pp. 255-296, 350-396.

Assignment on Islamic scriptures

Buddhism

Week 12 Theravada canon: the Tripitaka. Varieties of Buddhist scriptures: ethical texts, wisdom sutras, and philosophical texts. Buddha's first sermon. Topics: Four Noble Truths; desire, the mind, striving, character, the self. Ethics of the *Dhammapada.* Comparisons with Proverbs, *The Way of God's Will* (뜻길).

READ: *Handout: Buddhist Sermons:* 'The First Sermon' through 'On the Self and the Other'

Supplementary: The Dhammapada: http://www.buddhanet.net/pdf_file/damapada.pdf
WS II, pp. 803-814.

Week 13 ***A***. Mahayana Buddhism. the Zen tradition. The Diamond Sutra as a representative Zen text. Hui Neng as a representative Zen teacher. Scripture as a riddle: the Koan. Topics: the Buddhist ideal man; Emptiness and non-attachment; futility of intellectual knowledge.

READ: Diamond Sutra chs. 1-7, 13-17. http://www.diamond-sutra.com/
Hui Neng ch. 1 (autobiography)
http://www.sinc.sunysb.edu/Clubs/buddhism/huineng/huineng1.html

Supplementary: WS II, pp. 71-75, 402-405; 719-731.

B. The Lotus Sutra and its influence in East Asia. The grace of the Buddha and it's saving power; expedient devices (compare 'heavenly deception'); the eternal Buddha; the way of the bodhisattva, universal salvation. Pure Land Buddhism and Shinran.

READ: Lotus Sutra chs. 3, 4, 5, 16, 20, 25.
http://lotus.nichirenshu.org/lotus/sutra/english/watson/indxwatson.htm
http://lotus.nichirenshu.org/lotus/sutra/english/kern/kerndex.htm

Handout: Bodhisattva, Shinran

Supplementary: Luke 15:11-32; WS II, pp. 352-56, 377-79.

Assignment on Buddhist Scriptures

Hinduism

Week 14 The Upanishads, the Bhagavad-Gita, the Rig Veda, other texts. Topics: self-realization, perfection, reality, service, selflessness, unity with God, the stages of life, the caste system.

READ: Handout: Hindu Texts
Bhagavad-Gita chs. 1-12. http://eawc.evansville.edu/anthology/gita.htm
http://www.thebigview.com/download/bhagavad-gita.pdf

Supplementary: WS II, pp. 117-123, 339-343, 892-894.

Confucianism

Week 15 The Great Learning; the Doctrine of the Mean; the Classic of Filial Piety; the Analects. Life of Confucius. The Five Relations; virtue stems from living correctly in relationship to others. The Three Teachings *(Sanjiao)* integrating Buddhism, Confucianism and Taoism

READ: Handout: Confucian passages
The Doctrine of the Mean, http://classics.mit.edu/Confucius/doctmean.html
The Great Learning, http://classics.mit.edu/Confucius/learning.html
The Classic of Filial Piety, http://www.chinapage.com/confucius/xiaojing-be.html
The Book of Ritual 7.2.19, in WS II, 407 (for more, peruse other passages in this chapter of The Book of Ritual, at http://www.sacred-texts.com/cfu/liki/liki07.htm)

STUDY: http://afe.easia.columbia.edu/at/conf_teaching/ct01.html; http://afe.easia.columbia.edu/at/conf_tradition/tct01.html; http://afe.easia.columbia.edu/cosmos/ort/teachings.htm; http://afe.easia.columbia.edu/cosmos/ort/confucianism.htm#teach;

Supplementary: WS II, pp. 406-10, 569-70, 587-88, 611-14, 928-29, 933-35, 977-82.

James Legge, *Confucian Analects, The Great Learning & The Doctrine of the Mean.* Dover, 1971. ISBN-13: 978-0486227467. $12.00

Exam Period Final Paper is due.